

NGĀ WHANAKETANGA RUMAKI MĀORI EDUCATION SECTOR FEEDBACK FORM



This form is also available at www.minedu.govt.nz. This could be easier for you to fill in as the electronic form allows for more extensive comments.

Once you have completed this form please send it to Freepost 203 656, National Standards, Ministry of Education, PO Box 1666, Wellington by 31 May 2010.

The Ministry of Education is collecting the following information in order to gain understanding of the views of a range of individuals and education sector organisations on *Ngā Whanaketanga Rumaki Māori*. The information you provide is strictly confidential and no individuals will be identified when the results from this consultation are reported.

Separate feedback is being sought from parents, families, and whānau.

SECTION A: HAVING YOUR SAY

QUESTION 1: The consultation material

Was the consultation material provided on *Ngā Whanaketanga Rumaki Māori* easy to understand?
(Please circle one number in each line.)

	Very easy	Quite easy	Quite difficult	Very difficult
Ngā Whanaketanga: Te Reo Matatini	1	2	3	4
Ngā Whanaketanga: Pāngarau	1	2	3	4
Te Reo Matatini Teacher Guidelines	1	2	3	4
Pāngarau Teacher Guidelines	1	2	3	4
Example reporting for parents, families, and whānau	1	2	3	4

QUESTION 2: *Ngā Whanaketanga Rumaki Māori*

The purpose of *Ngā Whanaketanga Rumaki Māori* is to describe what a child needs to be able to do in Te Reo Matatini and Pāngarau in order to fully access the knowledge at the corresponding level of *Te Marautanga o Aotearoa*.

After reading the consultation material please rate the following statements:

	Stongly disagree	Disagree	Agree	Strongly agree
<i>Ngā Whanaketanga: Te Reo Matatini</i> align with Te Reo Māori levels in <i>Te Marautanga o Aotearoa</i> .	1	2	3	4
<i>Ngā Whanaketanga: Te Reo Matatini</i> show the expected progress a Māori-medium student should make from years 1 to 8.	1	2	3	4
<i>Ngā Whanaketanga: Pāngarau</i> align with the pāngarau levels in <i>Te Marautanga o Aotearoa</i> .	1	2	3	4
<i>Ngā Whanaketanga: Pāngarau</i> show the expected progress a Māori-medium student should make from years 1 to 8.	1	2	3	4

QUESTION 3: Teacher guidelines

Is the information in the teacher guidelines easy to understand? *(Please circle a number in each line.)*

	Not at all	In some cases	In most cases	Yes Definitely
Te Reo Matatini	1	2	3	4
Pāngarau	1	2	3	4

What improvements could be made?

QUESTION 4: Strengths

Which of the following will be your school's or Māori-medium unit's or classes' strengths when implementing *Ngā Whanaketanga Rumaki Māori*?

	Tick all boxes that apply
Making teacher judgements against the whanaketanga	
Using a range of assessment practices to assess against the whanaketanga	
Using <i>Ngā Whanaketanga Rumaki Māori</i> to improve teaching and learning	
Reporting to parents, families, and whānau	
Reporting to the school community	
Reporting to the Board of Trustees	
Strong te reo Māori	
Teachers with strengths in Te Reo Matatini and Pāngarau	
Other (please specify)	

QUESTION 5: Assessment

What assessment practices are you using now?

.....

.....

.....

.....

.....

How confident are you that the assessment practices that you are currently using would be sufficient to make judgements against *Ngā Whanaketanga Rumaki Māori*?

(Please circle a number in each line.)

	Not at all confident	Not very confident	Confident	Very confident
Te Reo Matatini – Taha Kōrero	1	2	3	4
Te Reo Matatini – Taha Pānui	1	2	3	4
Te Reo Matatini – Taha Tuhituhi	1	2	3	4
Pāngarau – Te Tau	1	2	3	4
Pāngarau – Te Tauira me te Pānga	1	2	3	4
Pāngarau – Te Ine me te Hanga	1	2	3	4
Pāngarau – Te Wāhi, te Ahunga, me te Panoni	1	2	3	4
Pāngarau – Te Tauanga	1	2	3	4
Pāngarau – Te Tūponotanga	1	2	3	4

QUESTION 6: Reporting to parents, families, and whānau

How does your school report to parents, families, and whānau on their students progress and achievement?
(Tick all boxes that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Written reports | <input type="checkbox"/> Parent teacher interviews |
| <input type="checkbox"/> E-portfolios | <input type="checkbox"/> Student led conferences |
| <input type="checkbox"/> Regular informal discussions with parents and whānau | <input type="checkbox"/> Email or text up-dates |
| <input type="checkbox"/> Other (please list) _____ | |

QUESTION 7: Reporting to parents, families, and whānau

Do you have any comments on plain language reporting for parents, families, and whānau as outlined in the consultation materials?

Please comment here

QUESTION 8: Other comments

Are there further comments you would like to make in relation to *Ngā Whanaketanga Rumaki Māori*?

Please comment here

SECTION B: STATISTICAL INFORMATION

QUESTION 9

Are you completing this form as an individual? If so please circle one number that best describes your role?

- | | |
|--------------------------------|---|
| Tumuaki/principal | 1 |
| Kaiako/pouako/teacher | 2 |
| Board of trustees member | 3 |
| Teacher educator (pre-service) | 4 |
| Teacher educator (in-service) | 5 |

Other (please state role or describe interest) _____

Are you completing this feedback form on behalf of a group? If so, how many people have had input into this feedback?

Number of people in the group Describe the group

QUESTION 10

Please circle which immersion levels you have in your school.

Level 1

Level 2

Level 3

Level 4

QUESTION 11

Which region are you or your group located in? *(Tick the box that applies.)*

- | | |
|---------------------------------------|--------------------------|
| Te Tai Tokerau/ Northland | <input type="checkbox"/> |
| Tāmaki Makaurau/ Auckland | <input type="checkbox"/> |
| Waikato | <input type="checkbox"/> |
| Bay of Plenty | <input type="checkbox"/> |
| Te Tai Rāwhiti/East Coast/Poverty Bay | <input type="checkbox"/> |
| Hawke's Bay | <input type="checkbox"/> |
| Taranaki | <input type="checkbox"/> |
| Manawatū/ Whanganui | <input type="checkbox"/> |
| Wellington/ Wairarapa | <input type="checkbox"/> |
| Te Taihū o te Waka a Māui | <input type="checkbox"/> |
| West Coast/Canterbury | <input type="checkbox"/> |
| Otago/ Southland | <input type="checkbox"/> |
| National | <input type="checkbox"/> |

Other (please specify)

QUESTION 12

What type of kura/school or educational institution is this?

- | | | | |
|----------------------------|--------------------------|----------------------------|--------------------------|
| Kura ā-Iwi Yr 1–8 | <input type="checkbox"/> | Kura Auraki Yr 1–6 | <input type="checkbox"/> |
| Kura ā-Iwi Yr 1–13 | <input type="checkbox"/> | Kura Auraki Yr 1–8 | <input type="checkbox"/> |
| Kura Kaupapa Māori Yr 1–8 | <input type="checkbox"/> | Intermediate school Yr 7–8 | <input type="checkbox"/> |
| Kura Kaupapa Māori Yr 1–13 | <input type="checkbox"/> | Wharekura Yr 9–13 | <input type="checkbox"/> |
| Kura Kaupapa Māori (Teina) | <input type="checkbox"/> | Wānanga | <input type="checkbox"/> |
| Kura Māori Yr 1–8 | <input type="checkbox"/> | Secondary school Yr 9–13 | <input type="checkbox"/> |
| Kura Māori Yr 1–13 | <input type="checkbox"/> | Iwi Rūnanga/Organisation | <input type="checkbox"/> |

Other (please specify)

Is your school involved in the information gathering initiative for *Ngā Whanaketanga Rumaki Māori*?

Yes ☐ No ☐



SENDING US YOUR FEEDBACK

This Ministry of Education are hosting regional hui throughout the country to provide opportunities for Māori-medium education sector to discuss *Ngā Whanaketanga Rumaki Māori*.

The hui will held in the following regions.

Kaitiāia

Whāngārei

Tāmaki Makaurau (Auckland)

Kirikiriroa (Hamilton)

Rotorua

Tāneatua

Tūranga (Gisborne)

Ahuriri (Napier)

Taranaki (New Plymouth)

Te Whanganui-a-Tara (Wellington)

Whakatū (Nelson)

Ōtautahi (Christchurch)

Murihiku (Invercargill)

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